

REIAC Meeting Minutes

11/10/2020

***USE THESE MINUTES FOR NEXT REPORT OUT**

Chair: Alana Florencio-Wain

Minutes: Jennifer Pizzarello

Present: Darren Chen, Jenn Pizzarello, Lisa Hasbrouck, Alana Florencio-Wain, Diana Armtead, Melissa Yang Rock, Molly Brooks, Lilly Andino Skinner, Kristen Masson-Diedhiou, Allison Lauchaire, Jen Berry, Liz Pickett

Report Out to BOE -

Date and Time of Next REIAC- December 8

Jennifer Pizzarello will chair.

Next Report-Out: 11/18/20: Diana

Suggestion of Biana Tanis being our BOE liaison. If she is not interested, Diana volunteered. 4 upcoming BOE seats: something to start thinking about; we need people of color; any suggestions?

BOE update:

--Executive session--

The REIAC has deep concerns about the ways in which racial equity is being pitted against all other concerns. This is a logical fallacy: equity for all does not take away from anyone. Everyone benefits when we seek and achieve equity. Especially in these challenging times, we must hold ourselves and one another to the highest possible standards. A hierarchy of need and a commitment to equity model for our children what our essential commitments are - if we are not equitable in our actions, what are we teaching not only in the classroom but through our district leadership.

[RACIAL EQUITY INITIATIVE ADVISORY COMMITTEE](#)

PUBLIC MEETING:

Do we record and post? Sign up and come in? Issue of zoom bombing. Could we put a link that says: If you want to be a part of the meeting, email here. Will keep our format online for now for meetings. How to change link on website: Keith Baisley

POLICE COMMITTEE:

Meeting for today never came into fruition.

Looking to speak with those who are the most policed or most likely to be policed. To see what is and is not working. Talking to students and parents who have or first hand knowledge of those experiences. Thoughts on best practices from this committee. Report to go by mid-March at the latest.

Brainstormed different people who could possibly share their stories.

No SROs in schools.

Piglets: chief of police came to talk to class--that should keep happening. Beneficial for that class; very diverse class; lots of openness and good communication

Child fearful after George Floyd murdered. Rob L (Chief of P) came to speak to her. Did Not cure all, but helped.

Recent news stories of conflict manager (?) cop who was caught ranting racism on a website
Gate-keepers of harassment

Set date for them to come to next meeting--12/8

Diana: Include request for stories from community members to tell stories of interactions with police.

<https://www.townofnewpaltz.org/police-reform-and-reinvention-collaborative>

HYBRID PLAN:

Cameras on/off?

At elem level: each class unique

Kids get credit for attendance just by filling out a questionnaire.

Rules have evolved for cameras on, being dressed, eating food, etc.

Issue with seeing things in background of kids' screen

Is more control for kids because they can shut that off

Mask mandated?

Will it be an issue?

What is code of conduct related to non-mask wearing?

What do restorative justice practices look like?

Mask breaks have been discussed at DZ and LN

Look at rules and policing of masks

Are clubs happening at HS? Yes--they are happening virtually

Constant changes happening at HS with plans--very stressful for kids

What triggers fully remote: Cuomo--under 5% good

Remote only plan vs. hybrid plan

Survey sent out to HS kids to see who had a personal laptop at home

5th grade class creating 2 cohorts of remote only classes with remote only kids--inequitable

All other classes K-4 remote only get 2 days at 90 minutes each of instruction

Teachers were not brought to the table to express concerns over all these issues

Inequity piece of attendance--at DZ they have been flexible with participation--but if that continues, what becomes of that student--how to we monitor progress

Many ENL kids are being brought to MS to work with teachers, but taking kids when they are scheduled to work with ENL teacher

Lots of inconsistencies

Students falling behind; usually impacts students of color most

How are we tracking this? How will these kids catch up?

Can there be outside of the box thinking? Grants? Summer school? How to help these kids?